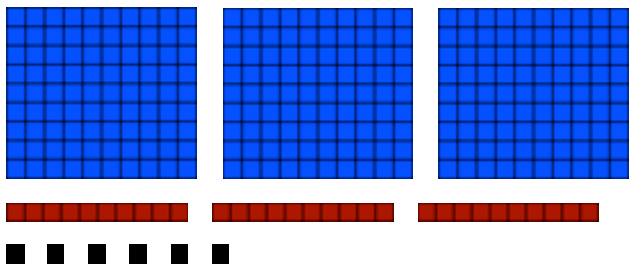


1. What is the expanded form of 359?

- A. $300 + 5 + 9$ C. $300 + 50 + 9$
 B. $3 + 5 + 9$ D. $30 + 50 + 9$

2. Which number do these base ten blocks represent?



- A. 336 C. 436
 B. 364 D. 463

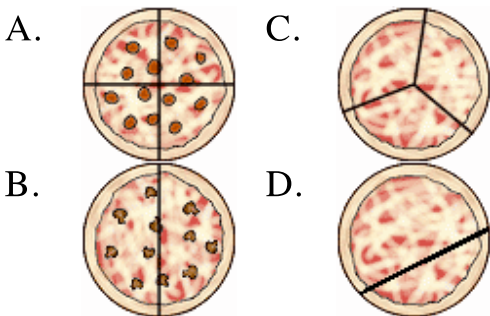
3. Which number is **10** greater than 295?

- A. 296 C. 395
 B. 305 D. 315

4. Which has the same value as 24?

- A. $2 + 4$ C. $2 + 40$
 B. $20 + 40$ D. $12 + 12$

5. Which pizza is divided into fourths?



6. How many balls are shaded?



- A. $1/3$ C. $1/2$
 B. $2/3$ D. $3/2$

7. Solve.

$$\begin{array}{r} 234 \\ - 158 \\ \hline \end{array}$$

- A. 76 C. 136
 B. 124 D. 392

8. _____ + 29 = 42


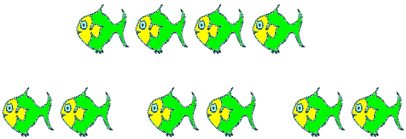
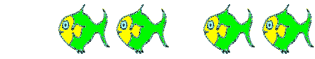
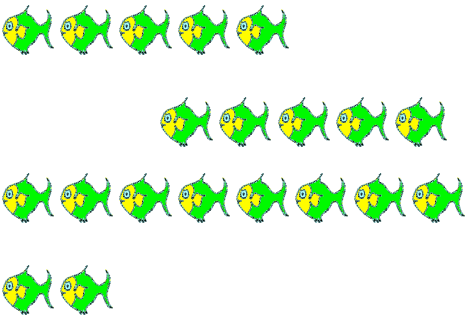
- A. 25 C. 71
 B. 23 D. 13

9. On Sara's street there are 5 houses. Each house has 5 people living in it. How many people live on her street?



- A. 10 C. 45
 B. 25 D. 5

10. Which picture shows 10 fish put into 5 equal groups?

- A. 
- B. 
- C. 
- D. 

11. What number comes next in the pattern?

15, 18, 21, 24, _____





- A. 25 C. 27
B. 26 D. 30

12. What number makes this true?

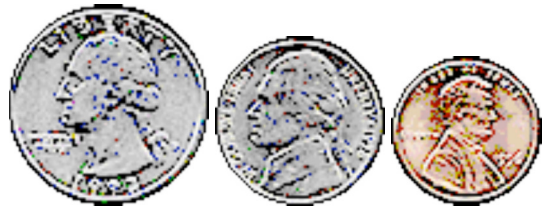
$$5 + 10 + 8 = 8 + 5 + \underline{\hspace{2cm}}$$

- A. 5 C. 9
B. 8 D. 10

13. Which shape has 3 sides and 3 angles?

- A.  C. 
- B.  D. 

14. Jamal has these coins in his pocket. How much money does he have?



- A. 11 cents C. 31 cents
B. 27 cents D. 35 cents

15. Sasha asked her class who liked football. How many classmates like football?

Who Likes Football?	
Yes	IIII- II
No	IIII

- A. 7 C. 5
B. 6 D. 4

16. What is 3,697 in expanded form?

- A. $3,000 + 600 + 90 + 7$
- B. $300 + 60 + 97$
- C. $300 + 69 + 7$
- D. $3,000 + 900 + 60 + 7$

17. What is the best estimate for $612 + 394$?

- A. $600 + 3,000$
- B. $700 + 300$
- C. $700 + 400$
- D. $600 + 400$

18. What is another way to show 50?

- A. $75 - 20$
- B. 6 tens
- C. 4 tens and 1 ten
- D. 3 groups of 25

19. What is 2,675 rounded to the nearest hundred?

- A. 3,000
- B. 2,700
- C. 2,680
- D. 2,600

20. What symbol makes the number sentence true?

$$8,390 \text{ ___ } 8,299$$

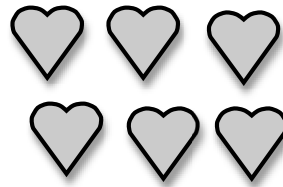
- A. $>$
- B. $=$
- C. $<$
- D. $+$

21. Which number belongs in the table?

	9	8	7	6
x3	27	24	21	

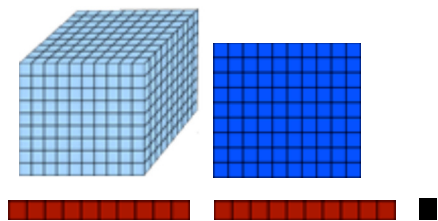
- A. 9
- B. 15
- C. 18
- D. 24



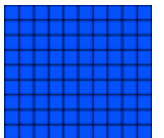
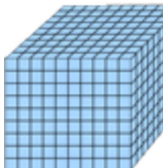
22. If you divide the hearts into three equal groups, how many hearts would be in each group?



- A. 1
- B. 2
- C. 3
- D. 4

23. These blocks show 1,121. Which block should be added to show 2,121?



- A. 
- B. 
- C. 
- D. 

Answers

Item	Answer	Core Correlation
1	C	2 ND Grade
2	A	2 ND Grade
3	B	2 ND Grade
4	D	2 ND Grade
5	A	2 ND Grade
6	B	2 ND Grade
7	A	2 ND Grade
8	D	2 ND Grade
9	B	2 ND Grade
10	B	2 ND Grade
11	C	2 ND Grade
12	D	2 ND Grade
13	C	2 ND Grade
14	C	2 ND Grade
15	A	2 ND Grade
16	A	1.1
17	D	1.1
18	C	1.1
19	B	1.1
20	A	1.1
21	C	2.1
22	B	1.3
23	D	1.4
24	B	1.3
25	B	1.2
26	A	1.3
27	D	5.2
28	C	1.2
29	A	3.1
30	A	3.2
31	C	3.2
32	C	4.1
33	B	4.2
34	B	4.1
35	C	4.1
36	B	4.2

* Note: Items 1 – 15 are concepts that were learned in 2nd grade. This gives students an opportunity to demonstrate retention. Items 16 – 36 are concepts that are extended from second grade and/or are new concepts to be learned in third grade. This should provide a glimpse into foundational understanding students have prior to studying third grade mathematics.