

Second Grade Assessments and Scoring Checklists, Common Core State Standards

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*Note to teacher: Delete page 57 in the student book from Checkup 3 as it no longer aligns with the CCSS.

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NAME _____

DATE _____

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1. Add

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$6 + 4 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

2. Subtract

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$9 - 3 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

NAME _____ DATE _____

Baseline Assessment page 2 of 5

3. Counting Patterns



Practice 5, 6, 7, _____, _____, 10, _____, _____

a. **Count forward** to fill in the missing numbers.

15, 16, _____, 18, _____, _____, _____



88, 89, _____, _____, 92, _____, 94

b. **Count backward** to fill in the missing numbers.

25, 24, 23, 22, _____, _____, _____



100, _____, 98, _____, 96, 95, _____

c. **Count by 2's** to fill in the missing numbers.

2, 4, _____, 8, _____, 12, _____



80, 82, 84, _____, _____, 90, _____

NAME _____ DATE _____

Baseline Assessment page 3 of 5

3. Counting Patterns, continued

d **Count by 5's** to fill in the missing numbers.

5, 10, _____, 20, _____, _____, 35



65, 70, _____, _____, 85, _____, 95, _____

4. Circle the number in each pair that is **more**.

a.



48 36

b.

51 15

c.

27 72

5. Circle the number in each pair that is **less**.

a.



24 73

b.

63 36

c.

81 18

6. These numbers are mixed up! Write them **from least to most** on the lines below.**Practice**

34

19

43

6

least

most



65

18

79

81

36

25

least

most